Just Teaching Tool #8

Life-giving Solutions for Each Student

If you have completed all seven tools from each chapter, you should be well on your way to solutions for each student. I hope they feel less exhausting to you because these solutions are essential to our work and become life-giving when we find joy in the journey we walk with students. This score is not a ranking but is meant to be a way to identify where you and I can continue to grow!

For this tool, you need one summary statement from several tools. This can be a word or phrase and no more than a sentence. Then rate each tool based on your role and unit of analysis (e.g., student, class, school, or district). You can also complete this online.

Thanks for being just teachers and administrators. We are so grateful for you!

(Continued)

TOOL #8 | "EFFORTLESS" SOLUTIONS

A SUMMARY OF YOUR COMPLETED 7 TOOLS



INCLUDE A SUMMARY STATEMENT FOR TOOLS 1-7 AND THEIR RESPECTIVE SCORE

TOOL 1 | FOUR LENSES

	100	L FOUR LENSES	5	
/hat is a next		ne student? How well does of at all, 100=Perfectly align		Tools #2-#7'
NEXT STE	P		SCORE	/100
	TOOL 2 WE	LL-BEING THERMO	OMETER	
	What is the tem	perature of your class, scho	ool, or district?	
			SCORE	/98
	TOOL 3	NORM GENERAT	OR	
	chool, or district? How m	al you will cultivate to impr nuch will the habit, norm, ar tal gamechanger) rate each	nd ritual improve learning	
HABIT				/33
NORM				/33
RITUAL _				/33
			SCORE	/99

TOOL 4 | DIGITAL TOOL BELT

TOOL FOR STUDENT

What is one digital tool you are excited to use for the individual student you identified?
Class? School? District? How effectively did the tool work for the student, class, school, or district?
(0=Not effective, 100=Greatest tool ever)

TOOL TOTTOTOBENT	000HL	_ / 100
TOOL FOR CLASS/SCHOOL/DISTRICT	SCORE	_ /100
TOOL 5 SELF & PEER REFLECTOR	2	
What was your total score for items #1-12?	SCORE	/120
TOOL FOR CLASS/SCHOOL/DISTRICT	SCORE	_ /100
TOOL 6 AUTHENTIC ASSESSMENT DESIGN		
On scale of 0-100, (0=I would rather get a colonoson 100=Students are going to demonstrate skills and knowledge what is your excitement level about your assessn	in amazing ways),	
	SCORE	/100

TOOL 7 | RUBRIC WIZARD

On scale of 0-100 (0=I have no idea what students know and can do, 100=I have fully captured all relevant content and can differentiate performance levels validly and reliably), how effective will your rubric be for providing student feedback?

SCORE ______ /100

SCORE

/100

TOTAL SCORE FROM TOOLS 1-7 ABOVE

/817

650-717: Celebrate what you are doing with students!

600-649: Students will be better because of what you are doing together!

500-599: Which area needs more energy from your students to make your teaching/leadership feel more life-giving?

0-499: Where did the tools fail you? Help us make them better at (insert QR Code and website).

SCAN THE QR CODE FOR A FILLABLE PDF

