

Just Teaching Tool #7

Rubric Wizard

If you worked on the authentic assessment (Just Teaching Tool #6) with a colleague, then continue that work.

- 1) Building on the authentic assessment you began to design at the end of Chapter 6, pick one of the three rubric options and write a rubric.
- 2) Be sure to positively describe what you want to see.
- 3) Identify at least three clear performance levels if you are writing a holistic or analytic rubric.
- 4) Check your criteria to be sure they measure what you intend and do not unnecessarily overlap.
- 5) Score your own authentic assessment.
- 6) Revise the rubric based on any holes you found in your own authentic assessment.
- 7) Share with students and get their feedback. Are the criteria clear? If applicable, are the performance levels clear?
- 8) Revise based on student feedback.
- 9) Assess! The first time I use a rubric to assess an entire class's assignments, I find holes. Be sure to revise.

(Continued)

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TOOL #7 | RUBRIC WIZARD



SINGLE-POINT RUBRIC

Areas That Need Work	Criteria for Success Standards for this performance task	Evidence of Exceptional Performance

During planning: *least work*

While assessing: *most work*

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HOLISTIC RUBRIC

Score	Description
4	
3	
2	
1	
0	

During planning: *least work*

While assessing: *most work*

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(Continued)

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ANALYTIC RUBRIC

Criteria	0	1	2	3	4

During planning: *least work*

While assessing: *most work*

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