

Just Teaching Tool #6

Authentic Assessment Designer

Before diving into the assessment designer, answer these questions:

- How does assessment inform your feedback and instruction?
- How can a teacher build authentic, meaningful feedback into every unit?
- How can you get kids involved in feedback to peers in a way that's constructive?
- How can you get feedback from students that will make you a better teacher and learner?

Now dive into the nuts and bolts of building an authentic assessment that will generate meaningful feedback!

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TOOL #6 | **AUTHENTIC ASSESSMENT DESIGNER**

CREATE A TOOL FOR ONGOING COURSE IMPROVEMENT



**ANSWER THE FOLLOWING QUESTIONS
WITH A CO-TEACHER OR CO-PLANNER**

- 1 Pick one unit that you know could be more engaging or that students could demonstrate deeper knowledge or skills.
- 2 Identify what you know about what students know and can do based on the way you currently assess their learning in this unit.
- 3 What don't you know about their knowledge and skills that you would like to know?
- 4 What does someone in the field or discipline (e.g., a mathematician, chemist, writer, historian, editor, or engineer) need to know or do in the unit?
- 5 What is an assessment that you would enjoy giving feedback on and grading?
- 6 How would that assessment align with any formative assessments in the unit?
- 7 Write out a description of the assessment.
- 8 Take the assessment yourself.
- 9 Did you enjoy doing the assessment? If not, pick something else.
- 10 At the end of chapter 7, you will build a rubric for this assessment.

TEACH, ASSESS, IMPROVE, REPEAT

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